

Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: February 26, 2024

Subject: Long Term Accommodation Plan 2024-2028

Origin: Scott Grieve, Superintendent of Business, Finance and Facilities Services

Jody Dale, Planning Supervisor

Recommendation

Moved by , seconded by

"THAT the Durham Catholic District School Board approve the Guiding Principles of the Long Term Accommodation Plan 2024-2028 dated February 26, 2024."

Moved by , seconded by

"THAT the Durham Catholic District School Board approve the actions proposed for 2024 within the Long Term Accommodation Plan 2024-2028 dated February 26, 2024."

Moved by , seconded by

"THAT the Durham Catholic District School Board approve "In Principle", the actions proposed for 2025-2028 within the Long Term Accommodation Plan 2024-2028 dated February 26, 2024."

Rationale

To provide the Board of Trustees an outline of the Long Term Accommodation Plans (LTAP) for the board. Detailed information about past, current and projected enrolment is presented to provide an understanding of the Durham Catholic community and where DCDSB school communities are growing or receding, and how best to accommodate those changes.

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The *Inspire 2026 Strategic Plan* will set the board's direction and guide decision-making through to 2026. The strategic plan includes the board's mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.

Listening, Learning and Living in Faith are the foundational processes that form the core of the *Inspire 2026 Strategic Plan*. Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:

- Supporting Faith and Well-Being;
- · Advancing Human Rights and Equity; and
- Improving Student Learning.

The Long Term Accommodation Plan will use the principles of Listening, Learning and Living in Faith, will incorporate the three strategic priorities when consulting with the DCDSB communities.

LTAP Development

In January 2016 the Board of Trustees received and approved the 2016-2020 Long Term Accommodation Plan (LTAP) following a review of existing and projected enrolments, the development of guiding principles and undertaking a number of meetings and consultations with the public. The plan being presented to the Board of Trustees addresses actions to be undertaken from 2024-2028 inclusive and builds on the works undertaken in the previous LTAP exercises spanning 2016 to 2023 inclusive.

The LTAP summarizes the Board's planned activities with respect to site acquisition and disposition, planned new capital construction, major program or boundary changes, and proposed accommodation reviews to be conducted as outlined in Policy PO-430 Pupil Accommodation Review.

The LTAP document is an annual report that addresses actions to be undertaken by the Board over a 5-year period. The LTAP establishes a set of guiding principles that all proposed actions must be viewed against and presents a series of actions to be committed to by the Board in the first year of the plan (subject to any Board of Trustee approval required in the case of a pupil accommodation review). The list of additional actions proposed in years 2-5 of the plan are to be approved "In-Principle" by the Board of Trustees in subsequent years. Events which are subject to Ministry approval are identified as such, with the desired timelines attached. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to re-evaluation based on funding, approvals or both.

For each subsequently developed LTAP, a new year with appropriate actions will be added to the plan. Completed projects will be removed from the plan as new projects and modified projects are added on an annual basis. Some projects listed by year in

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years 2-5 may move as a result of changes in enrolment, program directions and utilization.

The LTAP reflects the current enrolment and capacity of the Board as of September 30, 2023; the projected number of students; all Ministry of Education Capital projects which have been approved; and any funding requests which have been, or will be submitted through the Capital Planning process to the Ministry of Education. The plan also addresses required property acquisitions and dispositions to fund some of the planned actions within the plan.

NEXT STEP

Pending approval of the LTAP by the Board of Trustees, any of the actions identified in the report will be actioned appropriately.

TB/SO/JD/tc
Attachment – Long Term Accommodation Plan 2024-2028

LONG TERM ACCOMMODATION PLAN

2024 to 2028



Director of Education
Tracy Barill

Chair of the Board Monique Forster

Executive Summary

Each year staff submit the Long-Term Accommodation Plan (LTAP) to the Board of Trustees for approval. The LTAP covers a five-year period and summarizes the Board's planned activities with respect to the acquisition and disposition of school property, planned new capital construction or expansion, major program or boundary changes, and proposed accommodation reviews to be conducted as outlined in Board Policy PO-430 Pupil Accommodation Review.

The LTAP document establishes a set of guiding principles and presents a series of actions to be committed to by the Board in the first year of the plan (subject to any Board of Trustee or Ministry approvals). The list of additional actions proposed in years two to five of the plan are approved in principle and are approved by the Board of Trustees in the respective subsequent years of the plan.

Project may be subject to Ministry approval and are identified as such, within the plan and include the desired timelines. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to reevaluation based on funding, approvals or both.

The 2024-2028 LTAP includes the Boards enrolment projections, changes to the built capacity in each year, addresses temporary accommodation and partnerships that the Board has entered into for the use of space. The list of completed actions from the previous LTAP reports is included in the document.

Inspire 2026 Strategic Plan

The <u>Inspire 2026 Strategic Plan</u> will set the board's direction and guide decision-making through to 2026. The strategic plan includes the board's mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.

Listening, Learning and Living in Faith are the foundational processes that form the core of the *Inspire 2026 Strategic Plan*. Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:

- Supporting Faith and Well-Being;
- · Advancing Human Rights and Equity; and
- Improving Student Learning.

The Long Term Accommodation Plan will use the principles of Listening, Learning and Living in Faith, and incorporate the three strategic priorities when consulting with the DCDSB communities.

Guiding Principles

The development of the initial LTAP in 2016 reflected a series of important guiding principles that provide a framework to assess each of the proposed actions within the plan. The ten guiding principles are as follows:

- 1 Be consistent with the Ministry of Education's current Policies and Memoranda, the Board's Policies and Administrative Procedures and the Board's Strategic Plan Inspire 2026;
- 2 Ensure access to sustainable quality, equitable, Catholic education in every community served by the Board;
- 3 Support excellence in teaching and learning which will enhance student well-being and achievement in a caring and welcoming environment;
- 4 Involve community engagement and consultation;
- 5 Be based on enrolment projections which are formulated using current planning methodologies and demographic information;
- 6 Consider the requirements of the Accessibility for Ontarians with Disabilities Act;
- 7 Maximize the efficiency and effectiveness of Board facilities, including technology modernization.
- 8 Support a range of program models and opportunities in elementary, secondary, and continuing education;
- 9 Consider partnership and community hub opportunities and;
- 10 Consider the impact on student transportation.

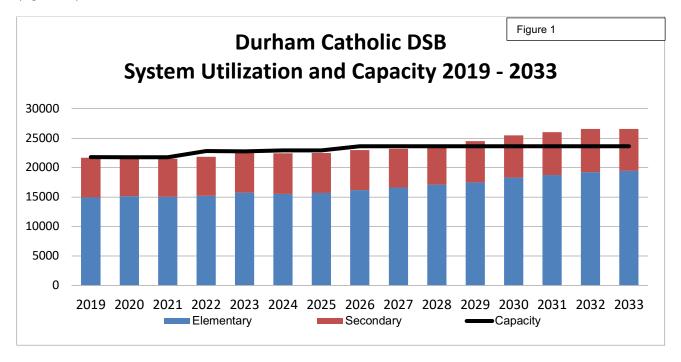
Each year the Board reviews these guiding principles to reaffirm their validity in developing the actions of the LTAP.

Accommodation, Utilization and Projections

Each year, staff report to the Board of Trustees regarding the projected number of students and the corresponding utilization of space within the Boards schools. As of Sept 30, 2023, a total of 22,556 students are accommodated in 23,013 pupil places for the 2023-2024 school year (this amount will fluctuate throughout the school year). This represents a utilization rate of 98% overall. The elementary enrolment is 15,734 students while the secondary enrolment is 6,822 students.

In order to accommodate students in new growth areas, a number of new schools and additions have been identified in the LTAP for construction in the future. Each new school and addition requires Ministry of Education approval and funding. In the interim, the Board will utilize temporary accommodation in the form of additional portable classrooms on designated sites to accommodate growth pressures.

As of September 30, 2023, the Board's enrolment increased by 557 students in the elementary panel and increased by 161 students in the secondary panel reflecting a net increase of 718 students from September 30, 2022. All totals accounted for virtual students in their respective home school. The slight increase in enrolment is predominantly due to JK/SK registrations increasing since the beginning of the pandemic. Based on the Boards projections, the number of students will increase from 2024 to 2033 based on additional growth and development. By 2033 the Board is projected to have a total of 26,586 students (figure 1).



From 2024 to 2033 the Board will experience overall growth through new development located along the Highway #407 corridor. Between 2028 and 2033 the board anticipates reaching and exceeding an overall utilization of 100%.

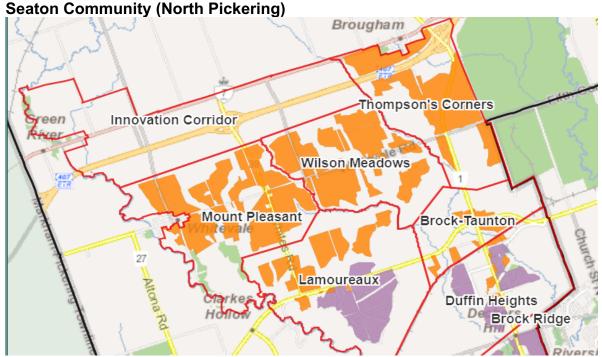
In the past decade the Board implemented a series of program changes to address vacant space within its secondary schools. The development of Grade seven to twelve programs; the relocation of French Immersion; opening of the Arts and Media Program at All Saints; and development of partnerships for community hubs have addressed the issue of declining enrolment without entertaining the closure of one of the Boards Catholic Secondary Schools. In September of 2020, the provincial government increased the capacity of secondary schools to 23:1 for provincial class sizes. The Oshawa Boundary study was completed in 2023 as a further action to help balance enrolment, and the 2024/25 Ajax Boundary/Program study will review the declining enrolment issue in Ajax with the intent of finding solutions to maintain a strong Catholic school presence in the Ajax community.

Enrolment Projections

Annually staff prepare student enrolment projections which look forward on a ten-year basis. The data used to develop the enrolment projections considers several factors including:

- The number of new year one and year two kindergarten students that are added into the Board;
- The retention of existing student enrolment from grade to grade in elementary and secondary schools;
- Movement into French programs in grades one and nine from students inside and outside of our school system;
- Demission from French programs in grades two to twelve to regular track programs;
- Movement into the Arts and Media Program (AMP) in grades seven and nine at All Saints CSS in Whitby, which has an enrolment cap;
- The movement of students into the region through in-migration;
- The number of students generated by the creation of new housing developments across the region;
- Reviewing any new Provincial, Regional or Municipal regulations or by-law changes that would impact the projected enrolment;
- The projections developed by Board staff and the Board's retained third-party consultants for the Board's Educational Development Charges Background Study. This was completed during the six months preceding this report.

The projections developed from 2024 to 2033 account for the continued development of growth areas within the Board. The main identified growth areas impacting the Boards projections include the following:



City of Pickering Approved Seaton Community Residential Developments by Building Type:

- Single detached 47%
- Semi-detached 11%
- Townhouse 19%
- Multi-use residential 9%
- Apartment 14%

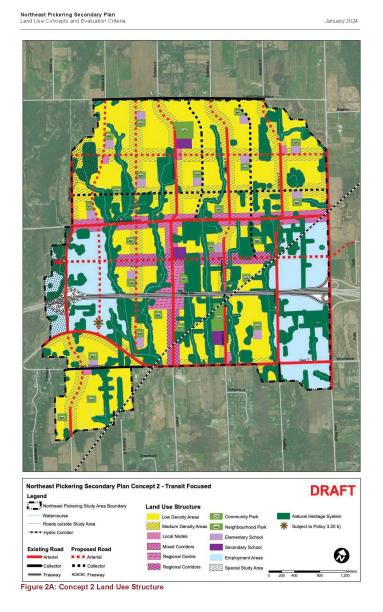
Seaton is made up of over 7,000 acres of land, over half of which will be preserved as open space lands. The developable land will include approximately 815 acres of employment land and 3,064 acres of living area for residential, commercial, and institutional uses. The anticipated population is approximately 70,000 residents.

Along with mixed housing of single and semi-detached dwellings, townhouses, and apartments to meet a variety of lifestyles and incomes, several community facilities are planned for Seaton:

- 3 secondary schools (Includes 1 Catholic secondary School)
- 14 elementary schools (Includes 5 Catholic elementary Schools)
- 2 fire halls
- 1 police station
- 1 EMS station
- 2 recreational complexes with libraries
- a variety of parks and open green spaces
- 1 transit depot
- 3 community nodes totaling 48 hectares for retail and commercial uses

Source: City of Pickering

City of Pickering - Northeast Pickering Secondary Plan



The Northeast Pickering Secondary Plan Area is generally bound by:

Highway 7/Sixth Concession Road to the south, Lake Ridge Road to the east bordering the Town of Whitby, Eighth Concession Road to the north and Westney Road to the west. Highway 407 transects east-west

The Northeast Pickering Secondary Plan is expected to accommodate 44,910 new residents on 1,600 acres of land.

The plan will designate up to 14 new elementary and 3 secondary schools (3 to 4 of which are Catholic Elementary schools and 1 Catholic Secondary school).

Source: City of Pickering

The Northeast Pickering Secondary Plan is proposing the following residential density

	Table 9
Residential Area Subcategory	Maximum and Minimum Net Residential Density (in dwellings per net hectare)
Low Density Area	up to and including 30
Medium Density Area	over 30 and up to and including 80
High Density Area	over 80 and up to and including 140

Town of Whitby: Brooklin and West Whitby Growth Areas

West Whitby, is located in a long thin zone from just north of Taunton Road West all the way down to Dundas Street West and west of Cochrane Street.

When at completion of all residential unit construction, 21,000 to 22,000 more people are expected to move into West Whitby.

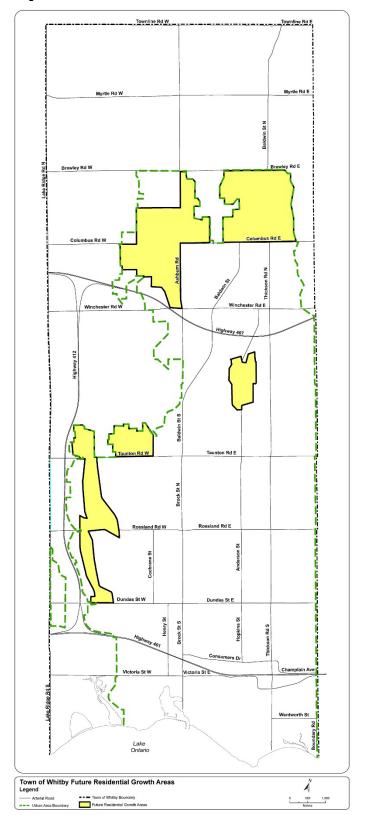
West Whitby contains plans of subdivision, totalling approximately 5,500 dwelling units of all types, including singles, semis, townhouses and apartments, that are currently under construction and beginning to become occupied.

The Brooklin expansion area stretches north to Brawley Road from Columbus Road, west from Ashburn Road to the urban boundary line and east to the Oshawa border.

Brooklin is planned to expand upto 56,000 people.

Virtually all the future developments, whether residential, commercial or industrial, will be built on what has, until now, been zoned agricultural land.

Source: Town of Whitby







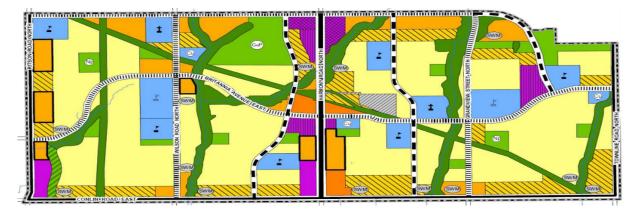
The Kedron Part II Planning Area is expected to accommodate 22,000 to 25,000 new residents on 1,151 acres of land.

Currently, there are active development applications on 87% of the land,

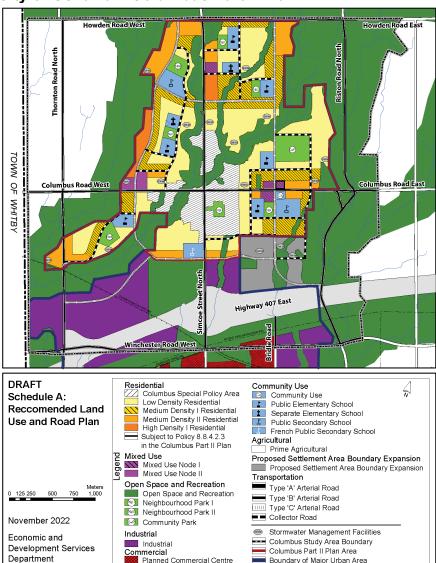
Ten subdivision applications have been received for the Kedron area. These subdivisions propose up to:

- 3,058 single-detached dwellings,
- 3,068 medium density or townhouse dwelling units,
- 984 high density units,
- 662 additional units in mixed-use blocks.
- For a total of 7,772 residential units.

10 new schools (2 of which are Catholic Elementary schools) and several new parks are proposed for the Kedron Part II Planning Area.



Source: City of Oshawa



City of Oshawa - Columbus Part II Plan

The Columbus Part II Plan is expected to accommodate 20,434 to 30,822 new residents on 1,248 acres of land.

Boundary of Major Urban Area

The Columbus Part II Plan is proposing to develop a maximum up to:

- 2,368 single-detached dwellings,
- 3,472 medium density or townhouse dwelling units,
- 1,174 high density units,
- 361 additional units in mixed-use blocks.

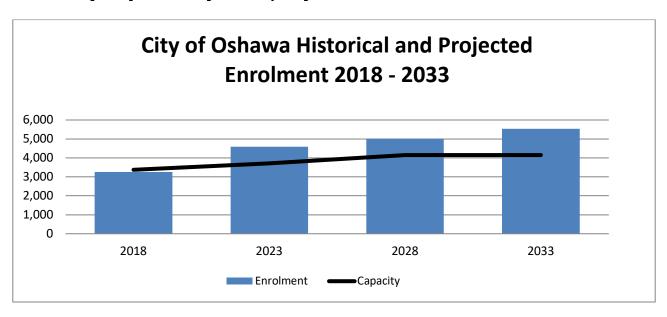
Planned Commercial Centre

For a total of 7,375 residential units.

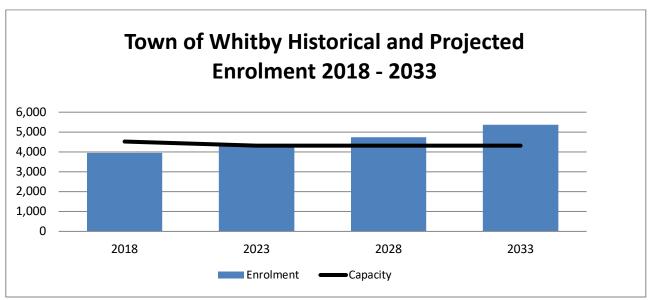
11 new schools (2 of which are Catholic Elementary schools) and several new parks are proposed for the Columbus Part II Plan.

Source: City of Oshawa

Elementary Projections By Municipality



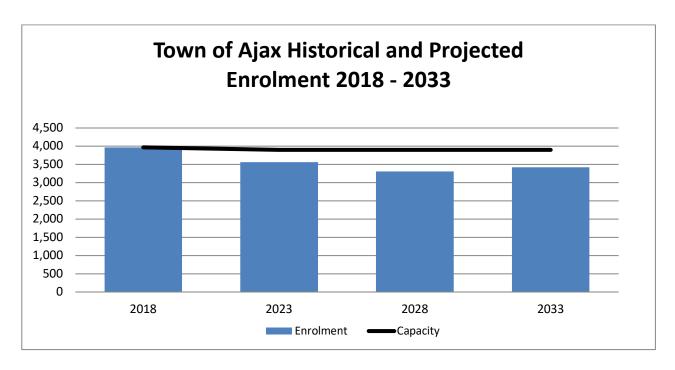
City of Oshawa	OTG	PROG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Father Joseph Venini C.S.	277	RT	0	0	0	0	0	0	0	0	0	0	0
,	UTZ		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Msgr. John Pereyma (7&8).	138	RT	190	196	184	201	220	216	201	238	238	217	213
, , ,	UTZ	RT	138%	142%	134%	146%	160%	156%	146%	173%	172%	157%	155%
Msgr. Philip Coffey C.S.	300	RT	290	277	277	287	280	283	283	321	319	311	301
	UTZ	RT	97%	100%	100%	104%	101%	102%	102%	116%	115%	112%	109%
Sir Albert Love C.S.	291	RT	317	311	315	337	346	361	357	380	368	370	366
	UTZ	RT	109%	107%	108%	116%	119%	124%	123%	131%	126%	127%	126%
St. Anne C.S.	596	RT	799	812	842	865	870	877	870	886	880	912	903
	UTZ	RT	134%	136%	141%	145%	146%	147%	146%	149%	148%	153%	151%
St. Christopher C.S.	346	RT	414	411	401	395	396	395	395	409	404	391	382
		FI	149	61	49	36	19	0	0	0	0	0	0
	UTZ	RT/FI	163%	136%	130%	125%	120%	114%	114%	118%	117%	113%	110%
St. Hedwig C.S.	159	RT	164	177	190	202	201	215	220	239	237	255	251
	UTZ	RT	103%	111%	119%	127%	126%	135%	138%	150%	149%	160%	158%
St. John Bosco C.S.	398	RT	432	411	437	464	510	565	618	692	740	782	802
	UTZ	RT	109%	103%	110%	116%	128%	142%	155%	174%	186%	196%	201%
St. John XXIII C.S.	314	RT	254	267	281	287	298	305	312	304	304	300	297
	UTZ	RT	81%	85%	89%	91%	95%	97%	99%	97%	97%	96%	95%
St. Joseph C.S.	395	RT	586	593	588	616	621	624	626	635	637	640	632
	UTZ	RT	148%	150%	149%	156%	157%	158%	158%	161%	161%	162%	160%
St. Kateri Tekakwitha C.S.	372	RT	336	325	341	266	285	319	359	412	458	503	530
		FI	258	307	329	270	257	265	262	270	267	263	259
	UTZ	RT/FI	160%	170%	180%	144%	146%	157%	167%	183%	195%	206%	212%
St. Thomas Aquinas C.S.	360	RT	248	238	232	214	208	208	205	215	214	212	210
		FI	153	211	221	203	197	199	190	183	180	176	173
	UTZ	RT/FI	111%	125%	126%	116%	113%	113%	110%	111%	109%	108%	106%
Msgr. Paul Dwyer (7&8).	250	RT	0	0	0	75	78	70	74	80	87	102	109
		FI	0	0	0	79	111	114	107	112	106	111	111
	UTZ	RT/FI	0%	0%	0%	62%	75%	74%	72%	77%	77%	85%	88%
TOTAL		RT/FI	4590	4595	4685	4641	4708	4832	4897	5184	5244	5331	5317
CAPACITY	4196		3716	3900	3900	4150	4150	4150	4150	4150	4150	4150	4150
UTLIZATION			124%	118%	120%	112%	113%	116%	118%	125%	126%	128%	128%



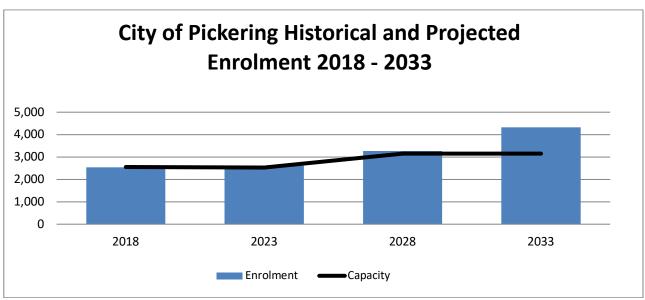
*Includes both Whitby and Brooklin Enrolment and Projections

Brooklin	OTG	PROG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Bridget C.S.	513	RT	338	326	329	369	417	474	550	634	715	804	877
	UTZ	RT	66%	64%	64%	72%	81%	92%	107%	124%	139%	157%	171%
St. John Paul II C.S.	481	RT	335	338	334	337	358	379	408	449	495	540	572
		FI	0	0	0	0	0	0	0	0	0	0	0
	UTZ	RT/FI	70%	70%	69%	70%	74%	79%	85%	93%	103%	112%	119%
St. Leo C.S.	266	RT	65	58	56	56	56	56	56	56	56	56	56
		FI	142	146	151	162	168	171	177	176	178	178	178
	UTZ	RT/FI	78%	77%	78%	82%	84%	85%	88%	87%	88%	88%	88%
TOTAL		RT/FI	880	868	870	924	999	1081	1191	1314	1443	1577	1683
CAPACITY	1260		1237	1237	1237	1237	1237	1237	1237	1237	1237	1237	1237
UTLIZATION			71%	70%	70%	75%	81%	87%	96%	106%	117%	128%	136%

Town of Whitby	OTG	PROG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
All Saints CSS(7&8)	147	AMP	154	160	163	159	158	155	149	144	137	136	138
	UTZ	RT	105%	109%	111%	108%	108%	105%	101%	98%	94%	92%	94%
St. Bernard C.S.	280	RT	269	266	275	290	305	323	330	353	364	370	382
	UTZ	RT	96%	95%	98%	104%	109%	115%	118%	126%	130%	132%	137%
St. John the Evangelist C.S.	346	RT	181	183	202	227	238	253	263	273	279	271	267
		FI	194	197	201	205	205	207	204	207	198	189	186
	UTZ	RT/FI	108%	110%	117%	125%	128%	133%	135%	139%	138%	133%	131%
St. Luke the Evangelist C.S.	467	RT	613	609	624	653	685	713	720	736	732	737	707
	UTZ	RT	131%	130%	134%	140%	147%	153%	154%	158%	157%	158%	151%
St. Marguerite d'Youville C.S.	323	RT	310	317	322	354	359	416	414	446	447	459	439
_	UTZ	RT	96%	98%	100%	109%	111%	129%	128%	138%	138%	142%	136%
St. Mark the Evangelist C.S.	490	RT	320	303	287	284	271	271	263	253	255	250	247
		FI	303	291	285	278	269	265	252	247	244	239	237
	UTZ	RT/FI	127%	121%	117%	115%	110%	109%	105%	102%	102%	100%	99%
St. Matthew the Evangelist C.S.	490	RT	395	381	379	368	369	369	370	381	387	386	397
	UTZ	RT	81%	78%	77%	75%	75%	75%	75%	78%	79%	79%	81%
St. Paul C.S.	291	RT	404	394	404	411	410	410	412	420	412	417	417
	UTZ	RT	139%	136%	139%	141%	141%	141%	141%	144%	141%	143%	143%
St. Theresa, Whitby C.S.	245	RT	245	242	240	260	259	270	272	279	273	271	269
•	UTZ	RT	100%	99%	98%	106%	106%	110%	111%	114%	112%	111%	110%
TOTAL		RT/FI	3388	3341	3382	3488	3526	3653	3647	3740	3728	3722	3688
CAPACITY	3079		3079	3079	3079	3079	3079	3079	3079	3079	3079	3079	3079
UTLIZATION			110%	109%	110%	113%	115%	119%	118%	121%	121%	121%	120%

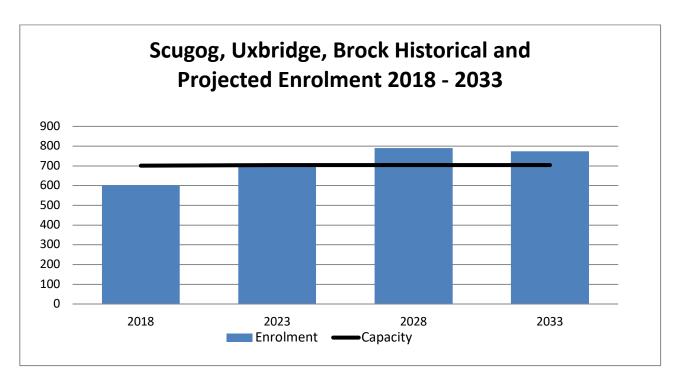


Town of Ajax	OTG	PROG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Andre Bessette C.S.	461	RT	280	275	269	246	246	230	229	226	227	229	222
	UTZ	RT	61%	60%	58%	53%	53%	50%	50%	49%	49%	50%	48%
St. Bernadette C.S.	608	RT	638	598	604	610	635	651	659	654	694	702	702
	UTZ	RT	105%	98%	99%	100%	104%	107%	108%	108%	114%	115%	115%
St. Catherine of Siena C.S.	395	RT	330	325	319	303	313	323	328	338	344	354	355
	UTZ	RT	84%	82%	81%	77%	79%	82%	83%	86%	87%	90%	90%
St. Francis de Sales C.S.	291	RT	173	165	152	149	147	146	140	142	142	139	142
	UTZ	RT	59%	57%	52%	51%	50%	50%	48%	49%	49%	48%	49%
St. James C.S.	346	RT	260	262	264	262	265	256	259	256	251	253	250
		FI	199	212	226	228	237	241	234	235	236	233	228
	UTZ	RT/FI	133%	127%	132%	132%	135%	134%	133%	132%	131%	131%	128%
St. Josephine Bakhita C.S.	479	RT	500	470	438	417	395	367	363	368	369	386	383
	UTZ	RT	104%	98%	91%	87%	82%	77%	76%	77%	77%	81%	80%
St. Jude C.S.	254	RT	382	365	356	349	338	318	315	313	312	322	338
	UTZ	RT	150%	144%	140%	137%	133%	125%	124%	123%	123%	127%	133%
St. Patrick C.S.	685	RT	80	73	88	88	88	88	88	88	88	88	88
		FI	438	437	419	415	414	402	404	405	416	414	426
	UTZ	RT/FI	76%	74%	74%	73%	73%	72%	72%	72%	74%	73%	75%
St. Teresa of Calcutta C.S.	398	RT	281	269	274	270	293	291	291	287	289	288	286
	UTZ	RT	71%	82%	83%	82%	89%	88%	89%	87%	88%	88%	87%
TOTAL		RT/FI	3561	3451	3408	3337	3370	3312	3310	3313	3368	3409	3419
CAPACITY	3917		3900	3900	3900	3900	3900	3900	3900	3900	3900	3900	3900
UTLIZATION			91%	88%	87%	86%	86%	85%	85%	85%	86%	87%	88%



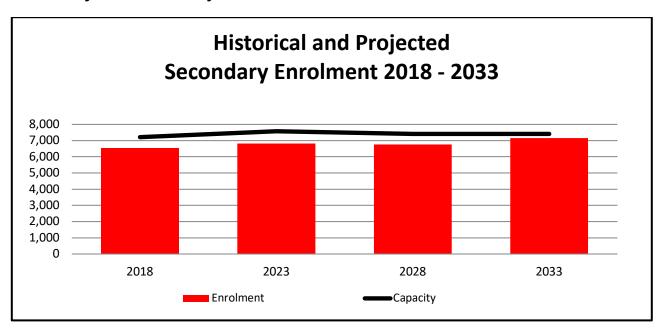
^{*}Includes a planned new Seaton CS.

City of Pickering	OTG	PROG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Father Fenelon C.S.	386	RT	444	456	480	493	479	495	515	543	541	570	537
	UTZ	RT	115%	118%	124%	128%	124%	128%	133%	141%	140%	148%	139%
St. Elizabeth Seton C.S.	720	RT	613	595	583	605	613	629	639	630	645	629	639
	UTZ	RT	85%	83%	81%	84%	85%	87%	89%	88%	90%	87%	89%
St. Isaac Jogues C.S.	530	RT	310	305	303	298	281	275	263	251	245	242	231
		FI	219	217	222	224	224	224	218	212	209	204	193
	UTZ	RT/FI	100%	99%	99%	98%	95%	94%	91%	87%	86%	84%	80%
St. Monica C.S.	392	RT	183	182	183	175	167	175	170	173	196	195	196
		FI	281	273	276	267	261	242	230	221	210	205	203
	UTZ	RT/FI	118%	116%	117%	113%	109%	106%	102%	101%	103%	102%	102%
St. Wilfrid C.S.	501	RT	554	536	565	575	609	629	650	703	723	729	749
	UTZ	RT	111%	107%	113%	115%	122%	125%	130%	140%	144%	145%	149%
Planned New Seaton # 1 C.S.	622	RT	0	0	0	269	415	597	789	1004	1211	1410	1573
	UTZ	RT	0%	0%	0%	43%	67%	96%	127%	161%	195%	227%	253%
TOTAL		RT/FI	2604	2564	2610	2905	3049	3265	3474	3737	3978	4183	4321
CAPACITY	2529		2529	2529	3151	3151	3151	3151	3151	3151	3151	3151	3151
UTLIZATION			103%	101%	83%	92%	97%	104%	110%	119%	126%	133%	137%



Northern Municipalities	OTG	PROG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Good Shepherd C.S.	199	RT	231	233	244	243	248	262	260	263	260	252	246
	UTZ	RT	134%	117%	122%	122%	125%	132%	131%	132%	130%	127%	123%
Holy Family C.S.	205	RT	136	139	138	146	149	152	156	154	151	142	136
	UTZ	RT	66%	68%	67%	71%	73%	74%	76%	75%	74%	69%	66%
St. Joseph, Uxbridge C.S.	300	RT	226	231	232	228	233	248	261	275	280	291	285
		FI	118	113	123	129	124	129	120	118	114	113	106
	UTZ	RT/FI	115%	114%	118%	119%	119%	126%	127%	131%	131%	135%	131%
TOTAL		RT/FI	711	715	737	745	754	791	796	811	804	798	774
CAPACITY	704		678	704	704	704	704	704	704	704	704	704	704
UTLIZATION			105%	102%	105%	106%	107%	112%	113%	115%	114%	113%	110%

Secondary Enrolment Projections



SECONDARY FOS	OTG	PROG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
All Saints C.S.S.	1078	RT	635	658	680	708	698	719	739	797	825	874	886
		AMP	570	573	572	565	563	559	558	550	540	528	510
	UTZ	RT/AMP	112%	114%	116%	118%	117%	119%	120%	125%	127%	130%	130%
Arch. Denis O'Connor C.H.S.	825	RT	663	646	606	593	569	573	573	577	586	572	558
	UTZ	RT	80%	78%	73%	72%	69%	69%	69%	70%	71%	69%	68%
Father Leo J. Austin C.S.S.	1216	RT	696	698	666	649	656	639	648	673	675	672	636
		FI	415	413	358	296	247	231	243	246	247	257	247
	UTZ	RT/FI	91%	91%	84%	78%	74%	72%	73%	76%	76%	76%	73%
Msgr. John Pereyma C.S.S.	641	RT	406	431	463	476	471	492	494	544	550	562	533
	UTZ	RT	63%	67%	72%	74%	73%	77%	77%	85%	86%	88%	83%
Msgr. Paul Dwyer C.H.S.	982	RT	1080	1108	1071	1049	958	999	1048	1078	1095	1084	1077
*OTG at 811 as of 2026		FI	0	38	75	123	172	194	225	223	233	228	217
	UTZ	RT/FI	110%	117%	117%	144%	139%	147%	157%	160%	164%	162%	160%
Notre Dame C.S.S.	1308	RT	842	811	799	758	733	735	719	690	672	616	574
		FI	243	259	254	267	261	267	272	266	258	253	244
	UTZ	RT/FI	83%	82%	80%	78%	76%	77%	76%	73%	71%	66%	63%
St. Mary C.S.S.	1528	RT	1056	1059	1045	1091	1113	1164	1262	1357	1400	1482	1500
St. Mary C.S.S.		FI	216	203	187	190	180	187	200	200	204	191	182
•	UTZ	RT/FI	83%	83%	81%	84%	85%	88%	96%	102%	105%	110%	110%
TOTAL		RT/FI/AMP	6822	6897	6776	6764	6621	6759	6983	7199	7287	7321	7165
CAPACITY	7578		7578	7578	7578	7407	7407	7407	7407	7407	7407	7407	7407
UTLIZATION			90%	91%	89%	91%	89%	91%	94%	97%	98%	99%	97%

Changes to Student Accommodation and Capacity

Each year the Board reviews the available capacity to accommodate students within the elementary and secondary schools. An "on-the-ground" (OTG) capacity value is given to each classroom space located within a school building by the Ministry of Education. Elementary regular classrooms are typically loaded at 23 students, while secondary regular classrooms are also now loaded at 23 students. Other classroom spaces such as kindergartens (= 26) or program support (special education = 9) rooms have a different loading. Libraries, gymnasiums, portables, administration and miscellaneous areas have no loading.

When the Board has vacant space within its schools, the capacity remains unchanged, and this affects the overall utilization of the school. The Board continually works to put programs and partners into spaces which are underutilized over time. Over the last five years surplus space has been addressed by re-purposing classroom spaces.

In each LTAP the Board maximizes the use of its classroom spaces within school buildings and reduces wherever possible the system reliance on portable classrooms. The repurposed classrooms inside schools have been converted into Childcare facilities, consolidated as part of renovations, converted for partnership space or changed into non-loaded administrative and student support space.

The Boards Elementary and Secondary school capacity is impacted by several changes to the use of its space and the board has continued to alter and renovate space to ensure capacity levels remained robust. This has positioned the board to make strong businesses cases to the Ministry of Education for new schools and additions. These include the following types of projects over the past decade:

- Arts and Media Program (AMP) at All Saints;
- Purpose built spaces (Grandview Childrens centre);
- The conversion of two classrooms at St. Theresa CS for an expanded Childcare Centre removing 46 pupil places for 2020;
- The conversion of three classrooms at St. Teresa of Calcutta CS into a Childcare Centre removing 69 pupil places for 2021;
- The conversion of one classroom at Monsignor Philip Coffey CS into a Childcare Centre removing 23 pupil places for 2021;
- Good Shepherd adding 4 room Childcare, which opens up two rooms in main school, one for kindergarten and one for a PSW program for Continuing Education.
- Several single classroom renovations to provide for the EarlyOn childcare program.

Temporary Accommodation

The Board has increased the total inventory of portable classrooms in use at its sites from 100 portables in 2018 to 108 portables in 2022. Of this total, 84 portables are owned by the board, with 24 leased portables and 5 leased out as a form of revenue. With the opening of the 8-classroom addition at St. Anne CS in 2024, several portables will become available to accommodate students in other growth areas in advance of new school construction.

Portable Usage 2018-2023

Year	2018	2019	2020	2021	2022	2023
Elementary	66	67	69	54	54	76
Secondary	30	35	33	34	34	28
Locked	n/a	n/a	n/a	17	17	0
Leased	4	4	4	3	3	5
Total	100	106	106	105	108	108

Over the next 5 to 10 years the Board will require the use of more portable classrooms in the absence of additional capital project approvals from the Ministry of Education.

Impact of Child Care and Child and Family Centres

The Board has expanded childcare programs and early year's (EarlyON) programs at its elementary schools significantly since 2012 to reflect the Ministry's support for new Childcare and Early Years programs. As of the 2023-2024 school year the Board will have a total of **19** childcare centres operating in purpose-built space to offer families programming for infants, toddlers and pre-school aged children. In addition, the Board offers programs for children and families at Ontario Early Years Centres (OEYC, now renamed EarlyOn). Our five partnered childcare operators, also provide valuable before and after programs at **35** of our elementary schools in shared school spaces.

The Board continues to work with the Regional Municipality of Durham and the Ministry of Education to seek out opportunities to construct new Childcare program spaces within Durham Region to meet the needs of our families.

Childcare Centres in Schools

Year	2018	2019	2020	2021	2022	2023
Childcares	16	17	18	20	20	19
Childcare rooms	46	51	57	59	65	81
OEYC/EarlyON	2	2	5	5	5	5

Community Partnership and Co-Build Opportunities

Developing cooperative and collaborative facility partnerships enables the Board to improve utilization of school buildings, reduce facility costs and improve educational opportunities as well as demonstrating a willingness to collaborate with designated community partners.

Partnerships may involve co-building new facilities, leases, licenses and joint use agreements to utilize part of an existing school or administrative facility specifically during school hours.

Where a partnership is appropriate for the school setting and where it enhances student achievement, the Board is receptive to sharing facilities for the use of unoccupied space in existing schools and administration facilities. A good example of a partnership that is mutually beneficial to the school, community and partner, is with Grandview Kids, an independently operated not-for-profit organization. They are the only Children's Treatment Centre in Durham Region, providing specialized programs, outpatient clinical treatment and support to thousands of children and youth with physical, communication and developmental needs and their families. We have shared and discreet spaces with Grandview Kids in St. Leo CS and Monsignor Paul Dwyer CHS.

All planned new schools within the plan, which are yet to be approved and funded by the Ministry of Education, can be considered for potential partnership in accordance with the provisions of the Boards Community Planning and Partnership Policy.

Impact of Legislative Changes

Bill 108 the More Homes, More Choices Act.

In 2019 the Government passed Bill 108, the More Homes, More Choices Act. This act fundamentally changes the way the Board addresses needs through Educational Development Charges. The changes under Bill 108 affect the Education Act and Ontario Regulation 20/98 Educational Development Charges (EDC).

The enactment of Bill 108 limits the increase in the EDC charge per unit to a maximum of \$300, and therefore limits the amount of revenue the Board will collect during the five-year term of the EDC by-law. The current EDC as of May 1, 2023, is \$2,286 per unit and is far less than the calculated charge of \$4,004 required to sustain future site purchases. The Board may currently only increase the charge annually on May 1st of each year by \$300. This means that the Board will only meet the required charge of \$4,004 by 2029, if the EDC by-law renewal in 2024 is still restricted by the conditions of a \$300 cap due to Bill 108.

The limitation on the amount of the EDC to be levied against new residential construction will constrict the Board's ability to acquire new Catholic Elementary and Secondary school sites and requires continuous re-prioritization of all site purchases contemplated.

Bill 23, the More Homes, Built Faster Act

On October 25, 2022, the Ontario Government unveiled <u>Bill 23</u> (An Act to amend various statutes, to revoke various regulations and to enact the Supporting Growth and Housing in York and Durham Regions Act, 2022).

The Bill amends several pieces of legislation, including important parts of the *Planning Act*, *Development Charges Act*, *City of Toronto Act*, *Ontario Heritage Act*, and the *Ontario Land Tribunal Act* with the intention, as expressed by the Government, of increasing housing supply to provide attainable housing options in the Province of Ontario. The stated goal is 1.5 million new homes in the next 10 years.

The proposed legislative changes are far-reaching and address, among other things, permitted uses (as-of-right second and third units on residential lots; rental, affordable, attainable, and inclusionary zoning units; up-zoning within major transit station areas); municipal fees and charges (caps on parkland dedication rates, exemptions from community benefits charges, interest and increases on development charges); and the approvals process (third party appeal rights; the role of upper-tier municipalities; the role of conservation authorities; scheduling and costs awards at the Ontario Land Tribunal; listing and designation of heritage properties).

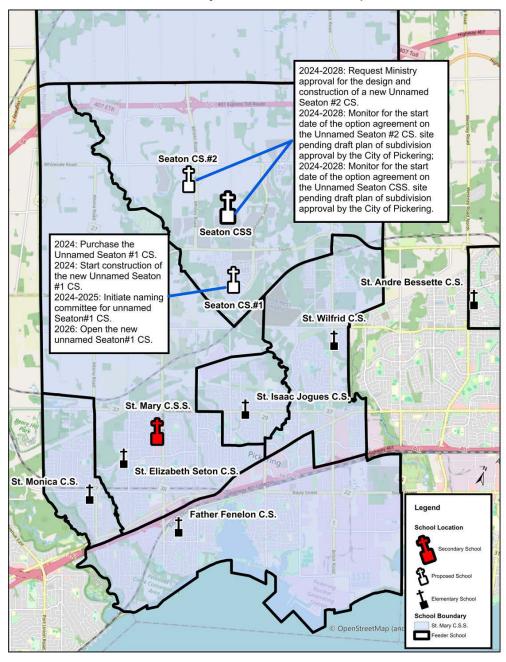
While Bill 23 will implement several amendments to the *Development Charges Act, 1997* as well other legislation, no changes are proposed for education development charges. Bill 23 proposes to exempt from municipal development charges ("DC") the development of affordable residential units and attainable residential units, non-profit housing developments and inclusionary zoning residential units. DCs that apply to rental housing development are to be reduced based on the number of bedrooms. School boards will need to ensure that the municipalities continue to collect EDCs in accordance with the EDC by-laws when the new DC rules come into effect, given that the new DC rules will not apply to school boards.

Pupil Accommodation Review Guidelines (PARG)

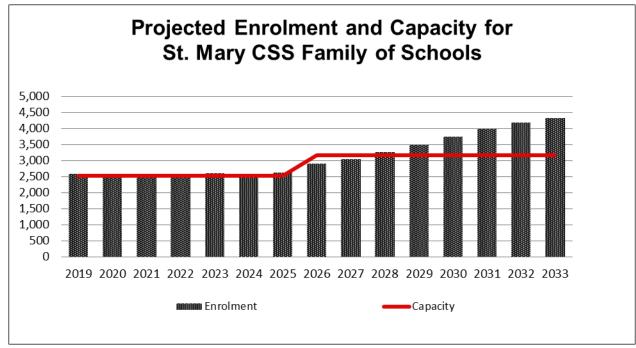
In April 2018 the Ministry released the Final Pupil Accommodation Review (PAR) Guideline and Updates on Integrated Planning and Supports for Urban Education. The Ministry proposed that the final revised PARG take effect in fall 2018 upon the release of the required templates and guidelines. To date no updates have been provided and a defacto moratorium on closures therefore remains in place. Bill 98 has indicated that updates and new guidelines are going to be distributed to boards in 2024. The impact on the Durham Catholic District School Board is that prior to starting any new review the Board has to update its existing Policy which was based on the 2015 guideline.

SUMMARY OF ACTIONS BY FAMILY OF SCHOOLS

St. Mary C.S.S.: Family of Schools Boundary and Location Map



ST MARY FAMILY OF SCHOOLS - DATA



*Growth for the Seaton community is being accommodated on an interim basis at St. Andre Bessette CS

PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2023	Utilization Rate	Projected 2024	Utilization Rate	Projected 2028	Utilization Rate	Projected 2033	Utilization Rate
FATHER FENELON	386	444	115%	456	118%	495	128%	537	139%
ST. ELIZABETH SETON	720	613	85%	595	83%	629	87%	639	89%
ST. ISAAC JOGUES	530	529	100%	523	99%	499	94%	424	80%
ST. MONICA	392	464	118%	455	116%	417	106%	400	102%
ST. WILFRID	501	554	111%	536	107%	629	125%	749	149%
NEW SEATON # 1	622	0	0%	0	0%	597	96%	1573	253%
ST MARY CSS FOS	3151	2604	83%	2564	81%	3265	104%	4321	137%
ST. MARY CSS	1528	1272	83%	1262	83%	1351	88%	1683	110%

COMPLETED ACTIONS 2023

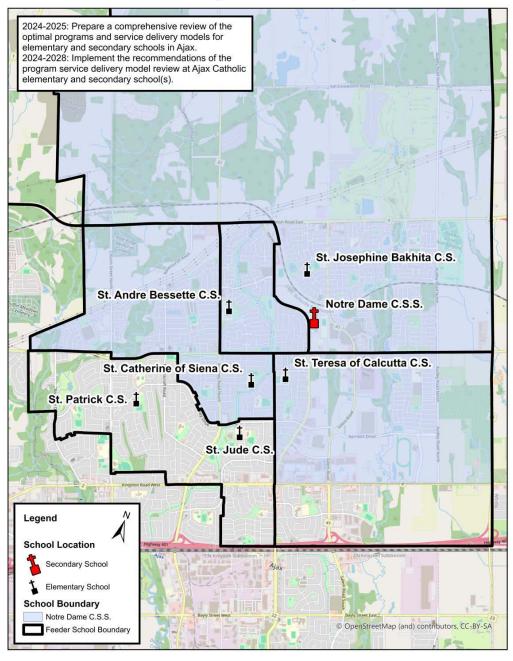
- Received Ministry approval for the design and construction of a new 622 pupil place Unnamed Seaton #1 Catholic Elementary School;
- Initiated purchase of the Unnamed Seaton #1 Catholic Elementary School site in Pickering;
- Finalized the design of the new Seaton #1 school;
- Submitted Site plan approval to the City of Pickering for the new Seaton #1 school.

PROPOSED ACTIONS 2024-28

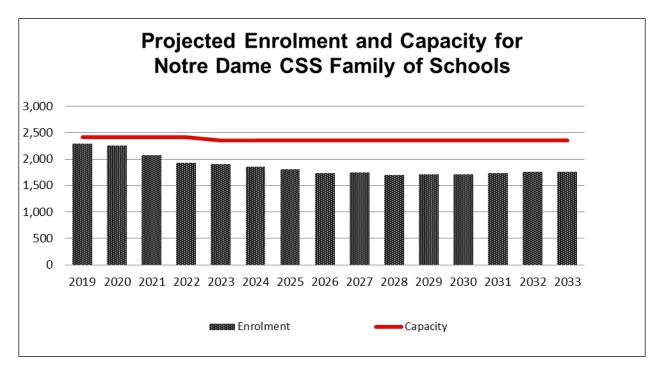
- Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering (2024);
- Tender and start construction of the new Unnamed Seaton #1 Catholic Elementary School (2024);
- Request Ministry approval for the design and construction of a new Unnamed Seaton #2 Catholic Elementary School (2024-28);

- Monitor for the start date of the option agreement on the Unnamed Seaton #2 Catholic Elementary School site in Pickering (2024-2028) pending draft plan of subdivision approval by the City of Pickering;
- Initiate naming committee for unnamed Seaton#1 Catholic Elementary School (2024-2025)
- Open the new unnamed Seaton#1 Catholic Elementary School (2026);
- Monitor for the start date of the option agreement on the Unnamed Seaton Catholic Secondary School site in Pickering (2024-2028), pending draft plan of subdivision approval by the City of Pickering.

Notre Dame C.S.S.: Family of Schools Boundary and Location Map



NOTRE DAME FAMILY OF SCHOOLS – DATA



^{*}Growth from the Seaton community is being accommodated at St. Andre Bessette CS until the opening of the planned new Seaton # 1 CS.

PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2023	Utilization Rate	Projected 2024	Utilization Rate	Projected 2028	Utilization Rate	Projected 2033	Utilization Rate
ST. ANDRE BESSETTE	461	280	61%	275	60%	230	50%	222	48%
ST. CATHERINE OF SIENA	395	330	84%	325	82%	323	82%	355	90%
ST. JOSEPHINE BAKHITA	479	500	104%	470	98%	367	77%	383	80%
ST. PATRICK	685	518	76%	510	74%	490	72%	514	75%
ST. TERESA OF CALCUTTA	398	281	71%	269	82%	291	88%	286	87%
NOTRE DAME CSS FOS	2418	1909	79%	1849	76%	1700	70%	1760	73%
NOTRE DAME CSS	1308	1085	83%	1070	82%	1002	77%	818	63%

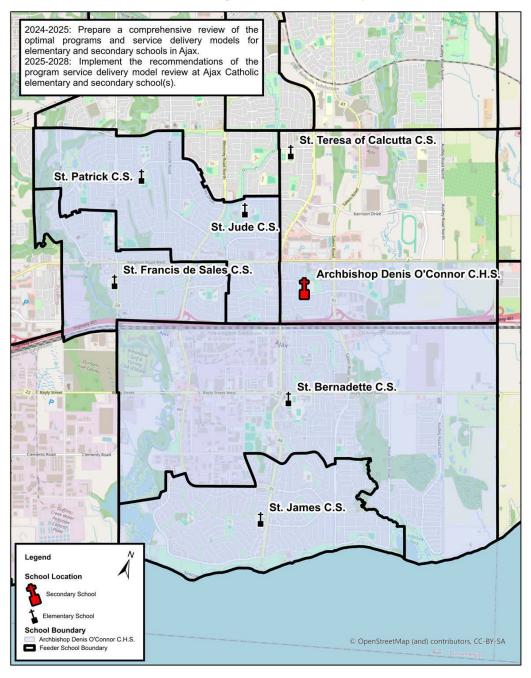
COMPLETED ACTIONS 2023

 Adjusted the secondary boundary for Notre Dame and Archbishop Denis O'Connor for the St. Jude regular track boundary, effective September 1, 2023.

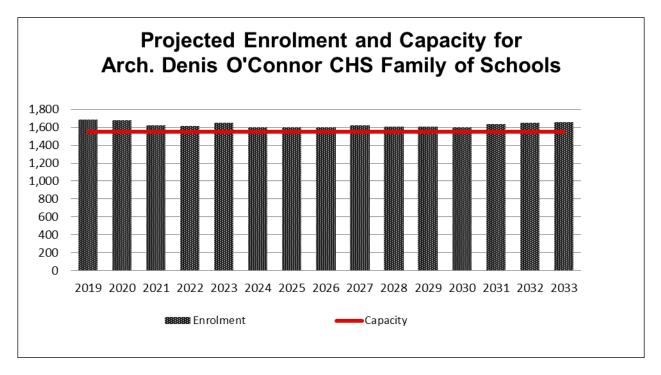
PROPOSED ACTIONS 2024-2028

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2024-2025);
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2025-2028).

Archbishop Denis O'Connor C.H.S.: Family of Schools Boundary and Location Map



ARCHBISHOP DENIS O'CONNOR FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization						
	Capacity	2023	Rate	2024	Rate	2028	Rate	2033	Rate
ST. BERNADETTE	608	638	105%	598	98%	651	107%	702	115%
ST. FRANCIS DE SALES	291	173	59%	165	57%	146	50%	142	49%
ST. JAMES	346	459	133%	474	127%	497	134%	478	128%
ST. JUDE	254	382	150%	365	144%	318	125%	338	133%
ARCH. DENIS O'CONNOR CHS FOS	1499	1652	110%	1602	107%	1612	108%	1659	111%
ARCH. DENIS O'CONNOR CHS	825	663	80%	646	78%	573	69%	558	68%

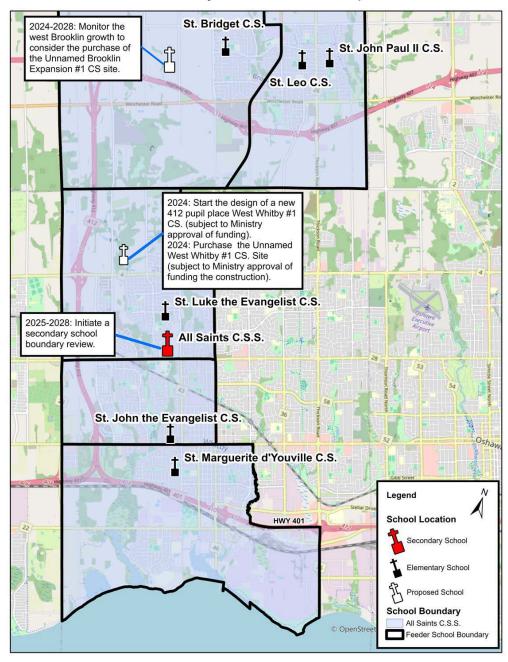
COMPLETED ACTIONS 2023

 Adjusted the secondary boundary for Notre Dame and Archbishop Denis O'Connor for the St. Jude regular track boundary, effective September 1, 2023.

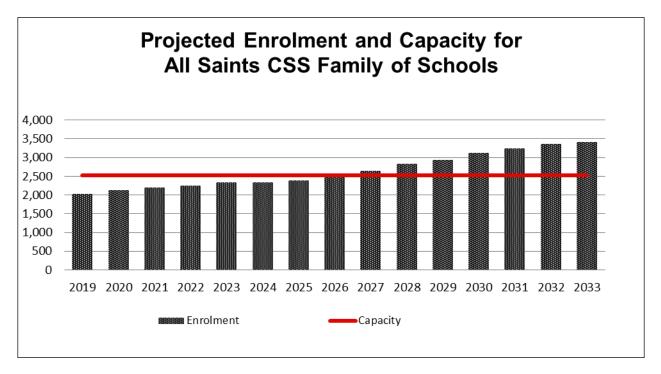
PROPOSED ACTIONS 2024-2028

- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2024-2025);
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2025-2028).

All Saints C.S.S.: Family of Schools Boundary and Location Map



ALL SAINTS CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG	Actual	Utilization	Projected	Utilization	Projected	Utilization	Projected	Utilization
	Capacity	2023	Rate	2024	Rate	2028	Rate	2033	Rate
ALL SAINTS AMP (7&8)	147	154	105%	160	109%	155	105%	138	94%
ST. BRIDGET	513	338	66%	326	64%	474	92%	877	171%
ST. JOHN PAUL II	481	335	70%	338	70%	379	79%	572	119%
ST. JOHN THE EVANGELIST	346	375	108%	380	110%	461	133%	453	131%
ST. LEO	266	207	78%	204	77%	227	85%	234	88%
ST. LUKE THE EVANGELIST	467	613	131%	609	130%	713	153%	707	151%
ST. MARGUERITE D'YOUVILLE	323	310	96%	317	98%	416	129%	439	136%
ALL SAINTS CSS FOS	2543	2332	92%	2333	92%	2825	111%	3420	134%
ALL SAINTS CSS	1078	1205	112%	1231	114%	1278	119%	1396	130%

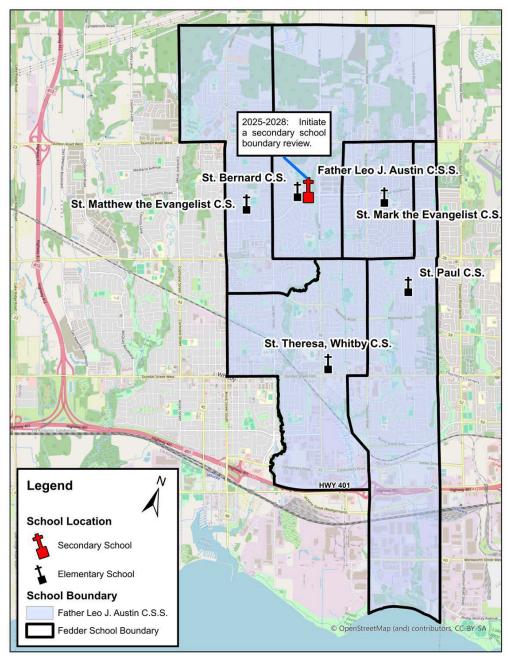
COMPLETED ACTIONS 2023

 Requested Ministry approval for the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval and funding).

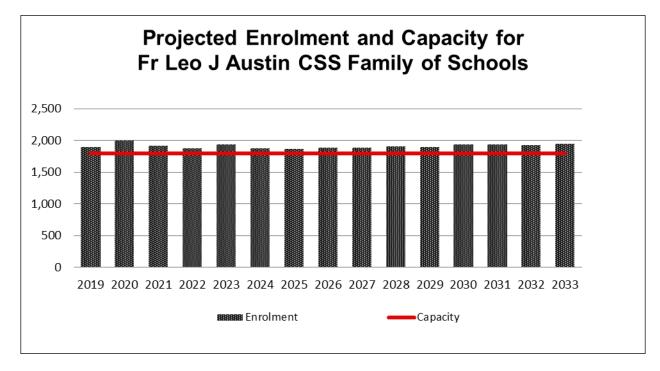
PROPOSED ACTIONS 2024-2028

- Start the design of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval of funding) (2024);
- Purchase the Unnamed West Whitby #1 Catholic Elementary School Site (subject to Ministry approval of funding the construction) (2024);
- Initiate a secondary school boundary review (2025-2028);
- Monitor the west Brooklin growth to consider the purchase of the Unnamed Brooklin Expansion #1 Catholic Elementary School site (2024-2028)

Father Leo J. Austin C.S.S.: Family of Schools Boundary and Location Map



FATHER LEO J AUSTIN CSS FAMILY OF SCHOOLS - DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2023	Utilization Rate	Projected 2024	Utilization Rate	Projected 2028	Utilization Rate	Projected 2033	Utilization Rate
ST. BERNARD	280	269	96%	266	95%	323	115%	382	137%
ST. MARK THE EVANGELIST	490	623	127%	594	121%	536	109%	484	99%
ST. MATTHEW THE EVANGELIST	490	395	81%	381	78%	369	75%	397	81%
ST. PAUL	291	404	139%	394	136%	410	141%	417	143%
ST. THERESA	245	245	100%	242	99%	270	110%	269	110%
FR L AUSTIN CSS FOS	1796	1936	108%	1876	104%	1908	106%	1950	109%
FATHER LEO J AUSTIN CSS	1216	1111	91%	1111	91%	870	72%	884	73%

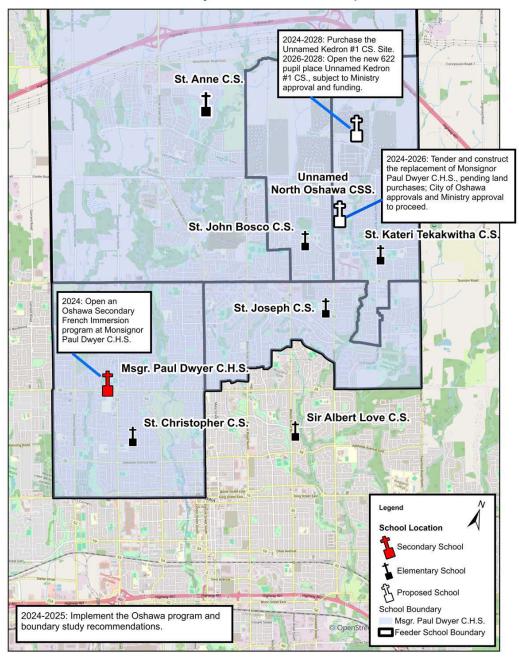
COMPLETED ACTIONS 2023

No actions completed for 2023.

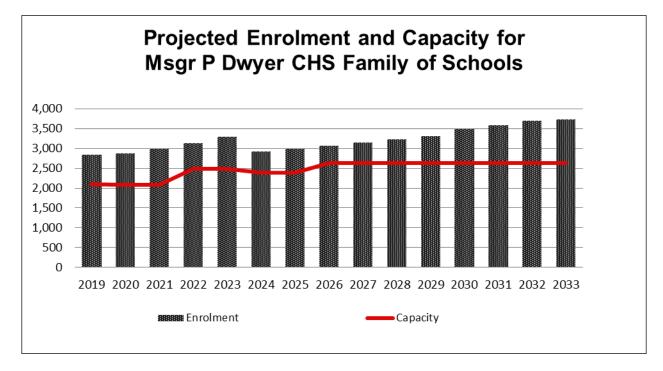
PROPOSED ACTIONS 2023-2027

• Initiate a secondary school boundary review (2025-2028).

Msgr. Paul Dwyer C.S.S.: Family of Schools Boundary and Location Map







PROJECTIONS

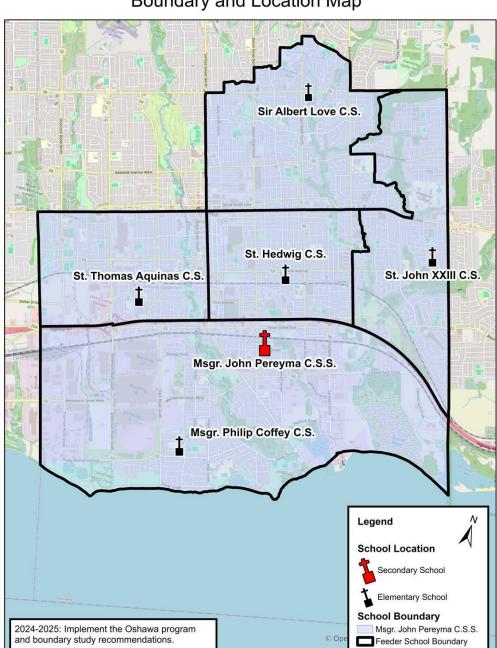
UTILIZATION BY SCHOOL	OTG Capacity	Actual 2023	Utilization Rate	Projected 2024	Utilization Rate	Projected 2028	Utilization Rate	Projected 2033	Utilization Rate
FATHER JOSEPH VENINI	277	0	0%	0	0%	0	0%	0	0%
SIR ALBERT LOVE	291	317	109%	0	0%	0	0%	0	0%
ST. CHRISTOPHER	346	563	163%	472	136%	395	114%	382	110%
ST. JOHN BOSCO	398	432	109%	411	103%	565	142%	802	201%
ST. JOSEPH	395	586	148%	593	150%	624	158%	632	160%
St. KATERI TEKAKWITHA	372	594	160%	631	170%	584	157%	788	212%
ST. ANNE	596	799	134%	812	136%	877	147%	903	151%
MSGR. PAUL DWYER (7&8).	250	0	0%	0	0%	184	74%	220	88%
DWYER FOS	2925	3291	113%	2919	100%	3229	110%	3726	127%
MSGR. PAUL DWYER CSS* OTG 811 in 2024	982	1080	110%	1108	113%	1193	147%	1294	160%

COMPLETED ACTIONS 2023

- Completed construction of the 8-classroom addition to St. Anne (Ministry of Education funded);
- Requested Ministry approval for the design and construction of a new 622 pupil place Unnamed Kedron East #1 Catholic Elementary School (subject to Ministry approval and funding);
- Submitted the site plan for City of Oshawa approval of the new Monsignor Paul Dwyer;
- Continued the procurement of land associated with the new Monsignor Paul Dwyer;
- Requested Ministry approval for the design and construction of a 6classroom addition to St. Kateri Tekakwitha Catholic School;
- Completed the Oshawa elementary and secondary school program and boundary study;

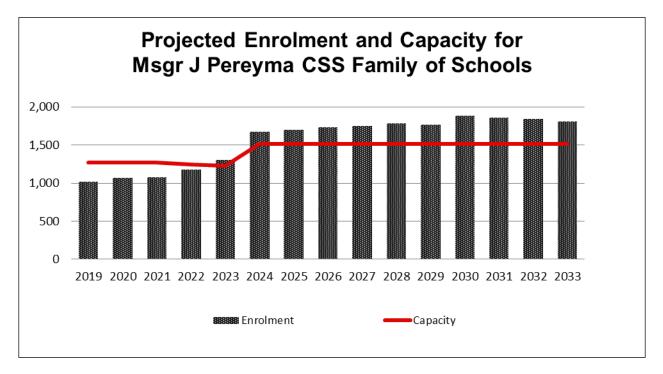
PROPOSED ACTIONS 2024-2028

- Purchase the Unnamed Kedron #1 Catholic Elementary School site (2024-2028);
- Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School (2024);
- Tender and construct the replacement of Monsignor Paul Dwyer Catholic High School (2024-2026, pending land purchases; City of Oshawa approvals and Ministry approval to proceed);
- Open the new 622 pupil place Unnamed Kedron #1 Catholic Elementary School (2026-2028, subject Ministry approval and funding);
- Implement the Oshawa program and boundary study recommendations (2024-2025).



Msgr. John Pereyma C.S.S.: Family of Schools Boundary and Location Map





PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2023	Utilization Rate	Projected 2024	Utilization Rate	Projected 2028	Utilization Rate	Projected 2033	Utilization Rate
MSGR J PEREYMA (7&8)	138	190	138%	196	142%	216	156%	213	155%
MSGR. PHILLIP COFFEY	300	290	97%	277	100%	283	102%	301	109%
SIR ALBERT LOVE	291	0	0%	311	107%	361	124%	366	126%
ST. HEDWIG	159	164	103%	177	111%	215	135%	251	158%
ST. JOHN XXIII	314	254	81%	267	85%	305	97%	297	95%
ST. THOMAS AQUINAS	360	401	111%	449	125%	407	113%	383	106%
PEREYMA FOS	1562	1299	83%	1677	107%	1787	114%	1811	116%
MSGR J PEREYMA CSS	641	406	63%	431	67%	492	77%	533	83%

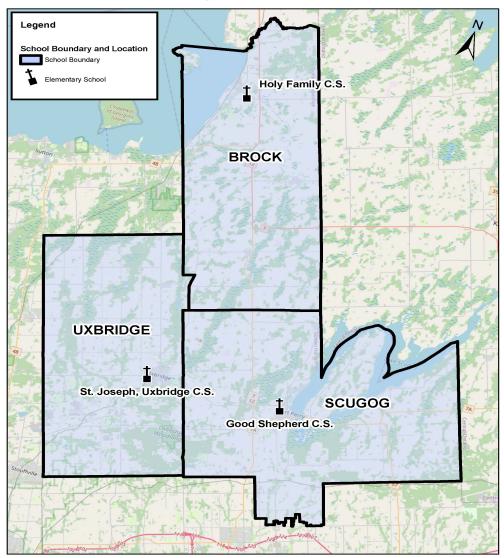
COMPLETED ACTIONS 2023

• Completed the Oshawa elementary and secondary school program and boundary study.

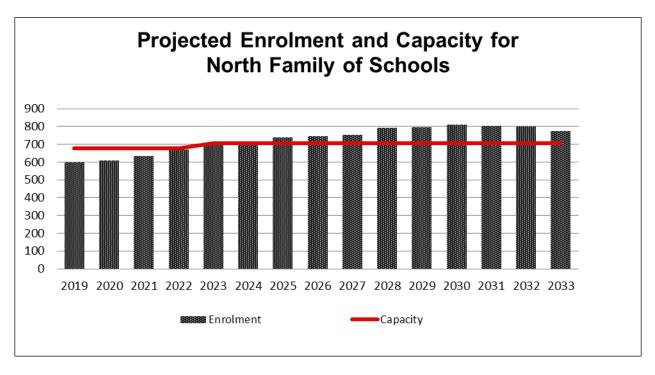
PROPOSED ACTIONS 2024-2028

• Implement the Oshawa program and boundary study recommendations (2024-2025).

North Durham Family of Schools Boundary and Location Map



NORTH FAMILY OF SCHOOLS – DATA



PROJECTIONS

UTILIZATION BY SCHOOL	OTG Capacity	Actual 2023	Utilization Rate	Projected 2024	Utilization Rate	Projected 2028	Utilization Rate	Projected 2033	Utilization Rate
GOOD SHEPHERD	199	231	116%	233	117%	262	132%	246	123%
HOLY FAMILY	205	136	66%	139	68%	152	74%	136	66%
ST. JOSEPH, UXBRIDGE	300	344	115%	343	114%	377	126%	392	131%
NORTHERN FOS	704	711	101%	715	102%	791	112%	774	110%

COMPLETED ACTIONS 2023

No actions completed for 2023.

PROPOSED ACTIONS 2024-2028

• No identified actions are listed for this period.

PREVIOUSLY COMPLETED CAPITAL PROJECTS 2020 - 2023

Completed Actions in the LTAP 2020

1. Opened the new St. Anne Catholic Elementary School.

Completed Actions in the LTAP 2021

1. Opened the new St. Marguerite d'Youville Catholic Elementary School.

Completed Actions in the LTAP 2022

- 1. Open a new Childcare at St. Teresa of Calcutta Catholic School;
- 2. Open a new Childcare at Good Shepherd Catholic School;
- 3. Open a new Childcare at Msgr Philip Coffey Catholic School.

Completed Actions in the LTAP 2023

1. Open a new 8-classroom addition at St. Anne Catholic School;

Glossary of Terms

Accommodation Review As governed by Board Policy PO430 refers to a study of one

or more schools where a program consolidation, school consolidation or closure is contemplated by the Board.

Approval to Proceed The authority granted by the Ministry of Education to Boards to

tender a project for construction following the completion of

design.

Boundary Review As governed by Board Policy PO415, refers to the area(s) to

be served by a Catholic elementary or secondary school, on

an interim or permanent basis.

CPPG The Ministry of Education's Community Planning and

Partnership Guidelines which were released in 2015 and form

the basis for the Board's Partnership Policy PO435

Disposition The sale or lease of a school building or site, deemed to be

surplus to the Board, as governed by Ontario Regulation

444/98.

FOS Family of Schools, a grouping of one or more schools in a

geographic area which are reviewed together in the LTAP. There are nine families of schools in the Board (eight

elementary and one secondary) as identified within the LTAP.

LTAP Long Term Accommodation Plan.

Ministry Approval The authority granted by the Ministry of Education to construct

new pupil places in the form of a new school, replacement

school, addition or major renovation to a school.

OTG Capacity On-the-ground Capacity. A value calculated by the Ministry of

Education to assess the number of students that a school can

hold.

PAR Pupil Accommodation Review

PARG The Ministry of Education's Pupil Accommodation Review

Guidelines were first released in 2006 and have subsequently

been revised in 2009 and 2015. The current Policy and

Procedure reflect the 2015 guidelines.

Utilization Rate This is calculated by dividing the actual or projected enrolment

by the OTG capacity of the school.





Durham Catholic District School Board

The Durham Catholic District School Board shares a sense of community among families, educators and parishes and is committed to integrating the teachings of the Gospel with quality educational programs that guide students in their journeys to meeting the Catholic Graduate Expectations. The board currently serves approximately 22,500 students in Oshawa, Whitby, Ajax, Pickering, and the townships of Uxbridge, Scugog and Brock.

Mission:

To be an inclusive Catholic learning community that inspires every student to achieve their full potential through faith and education.

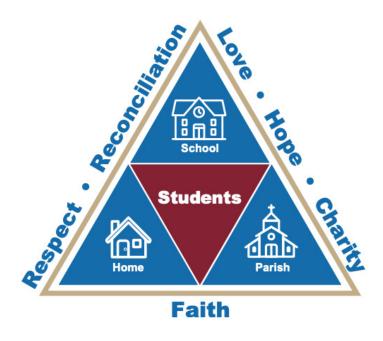
Vision:

By fostering positive relationships with home, school, parish and community, students and staff will learn and work in a Catholic environment where every person is:

- Safe and welcomed
- Accepted and valued
- Heard and engaged
- Supported and prepared

Values:

We live our faith by demonstrating values of love, hope, faith, charity, respect and reconciliation:



Inspire 2026 Multi-Year Plan

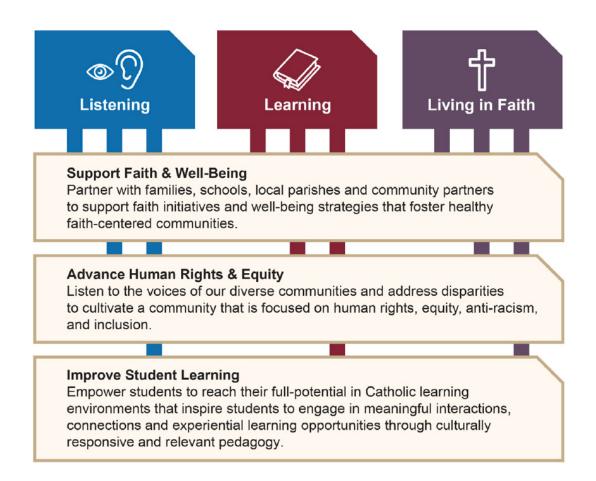
The new Multi-Year Plan, Inspire 2026, will set the board's direction and guide decision-making for the next three years from 2023-2026. The new multi-year plan includes the board's new mission, vision, values and strategic priorities that reflect the collective voice of our Catholic learning community.

Listening, Learning and Living in Faith are the foundational processes that form the core of the *Inspire* 2026 Multi-Year Plan. Through the implementation of these processes, staff will develop annual goals identified for the strategic priorities of:

- Supporting Faith and Well-Being;
- Advancing Human Rights and Equity; and
- Improving Student Learning.

Long-Term Accommodation Plan (LTAP)

The LTAP will use the principles of Listening, Learning and Living in Faith, and incorporate the three strategic priorities when consulting with the DCDSB communities.



Executive Summary

The Ministry of Education requires Boards of Education to complete an annual Long-Term Accommodation Plan (LTAP), which is submitted to the Board of Trustees for approval. The LTAP covers a five-year period and summarizes the board's planned activities with respect to the acquisition and disposition of school property, planned new capital construction or expansion, major program or boundary changes, and proposed accommodation reviews to be conducted (as outlined in **Board Policy** PO-430 Pupil Accommodation Review).

The LTAP establishes a set of guiding principles and presents a series of actions to be completed by the board in the first year of the plan, subject to Board of Trustee and/or Ministry approvals. The list of additional actions proposed in years two to five of the plan are approved in principle and are approved by the Board of Trustees in the respective subsequent years of the plan.

Projects may be subject to Ministry approval and are identified as such within the plan, and include the desired timelines. It is recognized that actions that are dependent on Ministry approvals and funding may not always occur in the year(s) proposed and may be subject to reevaluation based on funding and/or approvals.



The 2024-2028 LTAP includes the board's enrolment projections and annual changes to the built capacity. It also addresses temporary accommodation and partnerships that the board has entered into for the use of space. The list of completed actions from previous LTAP reports is included in the document.



Guiding Principles

The development of the initial board LTAP in 2016 reflected a series of guiding principles that provide a framework to assess each of the proposed actions within the plan. The ten guiding principles are as follows:

- 1. Be consistent with the Ministry of Education's current policies and memoranda, the board's policies and administrative procedures and the board's Multi-Year Plan, *Inspire 2026*;
- 2. Ensure access to sustainable quality, equitable, Catholic education in every community served by the board:
- 3. Support excellence in teaching and learning which will enhance student well-being and achievement in a caring and welcoming environment;
- 4. Involve community engagement and consultation;
- 5. Be based on enrolment projections which are formulated using current planning methodologies and demographic information;
- 6. Consider the requirements of the Accessibility for Ontarians with Disabilities Act;
- 7. Maximize the efficiency and effectiveness of board facilities, including technology modernization;
- 8. Support a range of program models and opportunities in elementary, secondary, and continuing education:
- 9. Consider partnership and community hub opportunities; and
- 10. Consider the impact on student transportation.

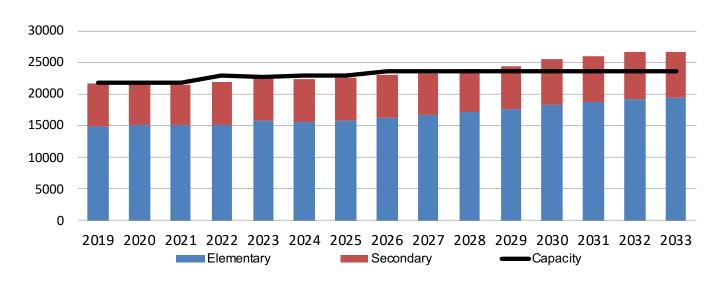
Each year the board reviews these guiding principles to reaffirm their validity in developing the actions of the LTAP.



Accommodation, Utilization and Projections

Each year, staff report to the Board of Trustees regarding the projected number of students and the corresponding utilization of space within the board's schools. As of September 30, 2023, a total of 22,556 students are accommodated in 23,013 pupil places for the 2023-2024 school year (this amount will fluctuate throughout the school year). This represents a utilization rate of 98% overall. The elementary enrolment is 15,734 students while the secondary enrolment is 6,822 students.

Durham Catholic District School Board System Utilization and Capacity 2019 - 2033

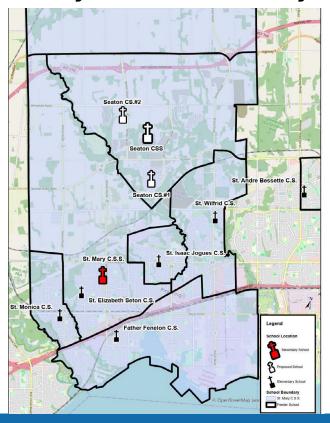


In order to accommodate students in new growth areas, a number of new schools and additions have been identified in the LTAP for construction in the future. Each new school and addition requires Ministry of Education approval and funding. In the interim, the board will utilize temporary accommodation in the form of additional portable classrooms on designated sites to accommodate growth pressures.

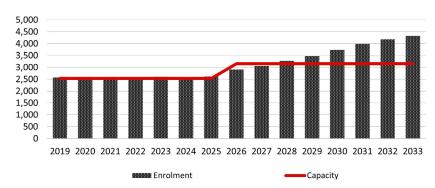
As of September 30, 2023, the board's enrolment increased by 557 students in the elementary panel and increased by 161 students in the secondary panel reflecting a net increase of 718 students from September 30, 2022. All totals accounted for virtual students in their respective home school. The slight increase in enrolment is predominantly due to Year 1 and Year 2 Kindergarten registrations increasing since the beginning of the pandemic. Based on the board's projections, the number of students will increase from 2024 to 2033 based on additional growth and development. By 2033 the board is projected to have a total of 26,586 students.

Summary of Actions By Family of Schools

St. Mary Catholic Secondary School Family of Schools



Projected Enrolment and Capacity for St. Mary Catholic Secondary School Family of Schools



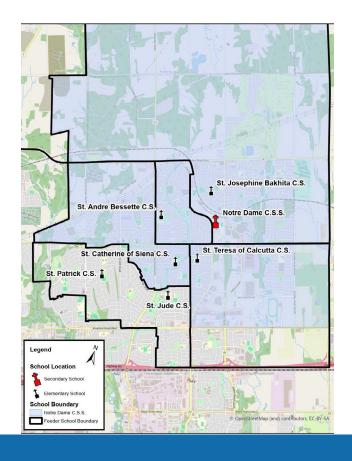
Completed Actions 2023:

Received Ministry approval for the design and construction of a new 622 pupil place Unnamed Seaton #1 Catholic Elementary School.

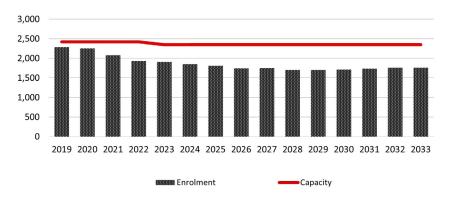
- Purchase the Unnamed Seaton #1 Catholic Elementary School site in Pickering (2024);
- Tender and start construction of the new Unnamed Seaton #1 Catholic Elementary School (2024);
- Initiate naming committee for unnamed Seaton#1 Catholic Elementary School (2024-2025); and
- Open the new unnamed Seaton#1 Catholic Elementary School (2026).



Notre Dame Catholic Secondary School Family of Schools



Projected Enrolment and Capacity for Notre Dame **Catholic Secondary School Family of Schools**



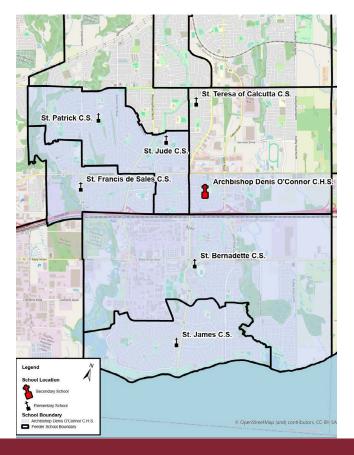
Completed Actions 2023:

Adjusted the secondary boundary for Notre Dame Catholic Secondary School and Archbishop Denis O'Connor Catholic High School for the St. Jude Catholic School regular track boundary, effective September 1, 2023.

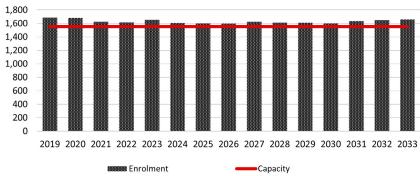
- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2024-2025); and
- Implement the recommendations of the program service delivery model review at Ajax Catholic elementary and secondary school(s) (2025-2028).



Archbishop Denis O'Connor Catholic High School Family of Schools



Projected Enrolment and Capacity for Archbishop Denis O'Connor Catholic High School Family of Schools



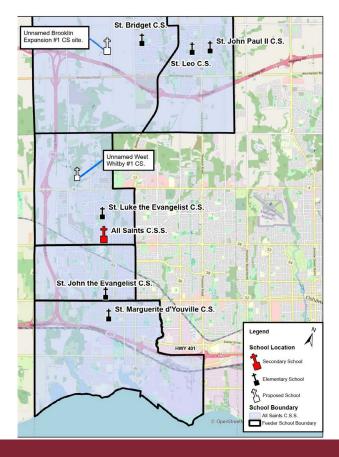
Completed Actions 2023:

Adjusted the secondary boundary for Notre Dame Catholic Secondary School and Archbishop Denis O'Connor Catholic High School for the St. Jude Catholic School regular track boundary, effective September 1, 2023.

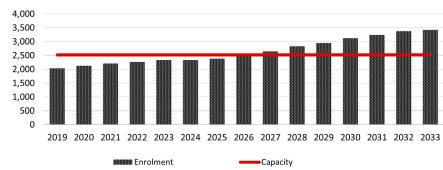
- Prepare a comprehensive review of the optimal programs and service delivery models for elementary and secondary schools in Ajax (2024-2025); and
- Implement the recommendations of the program service delivery model review at Ajax elementary and secondary school(s) (2025-2028).



All Saints Catholic Secondary School Family of Schools



Projected Enrolment and Capacity for All Saints **Catholic Secondary School Family of Schools**



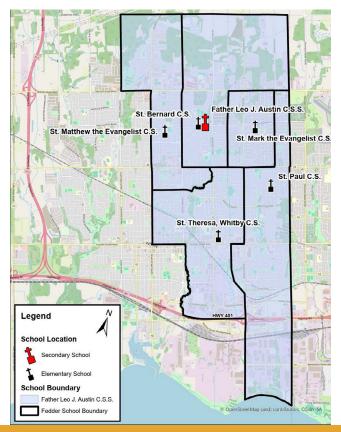
Completed Actions 2023:

Requested Ministry approval for the design and construction of a new 412 pupil place West Whitby#1 Catholic Elementary School (subject to Ministry approval and funding).

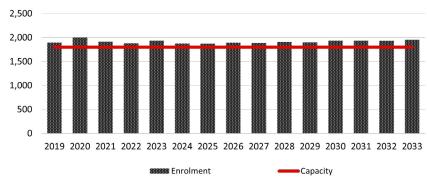
- Purchase the Unnamed West Whitby #1 Catholic Elementary School Site (subject to Ministry approval of funding the construction) (2024);
- Initiate a secondary school boundary review (2025-2028); and
- Monitor the west Brooklin growth to consider the purchase of the Unnamed Brooklin Expansion #1 Catholic Elementary School site (2024-2028).



Father Leo J. Austin Catholic Secondary School Family of Schools



Projected Enrolment and Capacity for Father Leo J. **Austin Catholic Secondary School Family of Schools**



Completed Actions 2023:

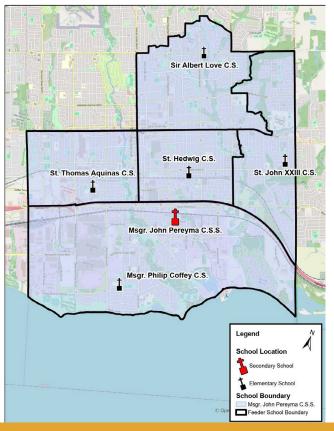
No identified actions for 2023.

Proposed Actions 2024-2028:

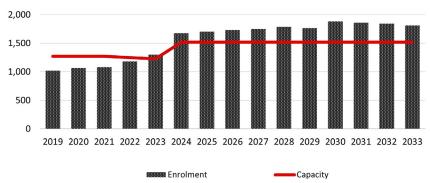
Initiate a secondary school boundary review (2025-2028).



Monsignor John Pereyma Catholic Secondary School Family of **Schools**



Projected Enrolment and Capacity for Monsignor John Pereyma Catholic Secondary School Family of Schools



Completed Actions 2023:

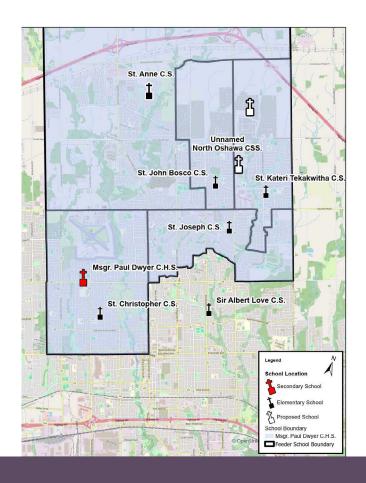
Completed the Oshawa elementary and secondary school program and boundary study.

Proposed Actions 2024-2028:

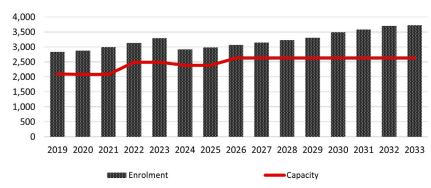
Implement the Oshawa program and boundary study recommendations (2024-2025).



Monsignor Paul Dwyer Catholic High School Family of Schools



Projected Enrolment and Capacity for Monsignor Paul Dwyer Catholic High School Family of Schools

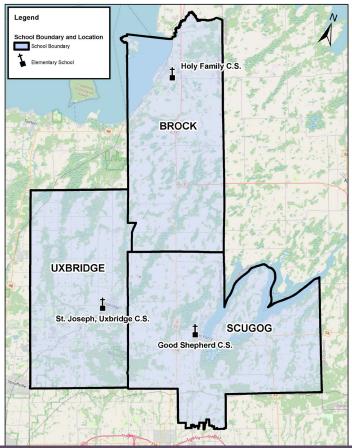


Completed Actions 2023:

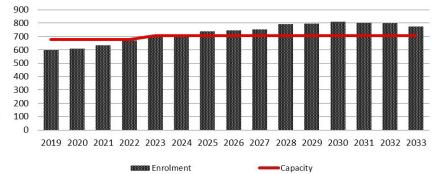
- Completed construction of the 8-classroom addition to St. Anne Catholic School (funded by Ministry of Education);
- Requested Ministry approval for the design and construction of a new 622 pupil place Unnamed Kedron East #1 Catholic Elementary School (subject to Ministry approval and funding);
- Submitted the site plan for City of Oshawa approval of the new Monsignor Paul Dwyer Catholic High School;
- Requested Ministry approval for the design and construction of a 6-classroom addition to St. Kateri Tekakwitha Catholic School; and
- Completed the Oshawa elementary and secondary school program and boundary study.

- Open an Oshawa Secondary French Immersion program at Monsignor Paul Dwyer Catholic High School (2024);
- Tender and construct the replacement of Monsignor Paul Dwyer Catholic High School (2024-2026, pending land purchases; City of Oshawa approvals and Ministry approval to proceed); and
- Implement the Oshawa program and boundary study recommendations (2024-2025).

North Durham Family of Schools



Projected Enrolment and Capacity for North Durham Family of Schools



Completed Actions 2023:

• No identified actions for 2023.

Proposed Actions 2024-2028:

No identified actions listed for this period.



Previously Completed Capital Projects 2020-2023



Visit dcdsb.ca/LTAP for more details.





